

# Taste an Ag Book!

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# A Taste

A photograph of a woman with dark hair tied back, wearing a white shirt, feeding a young child with light brown hair. The child is wearing a pink top and has their mouth open, ready to eat. The woman is holding a small purple object, likely a piece of food, near the child's mouth. The background is a blurred indoor setting, possibly a kitchen or dining area.

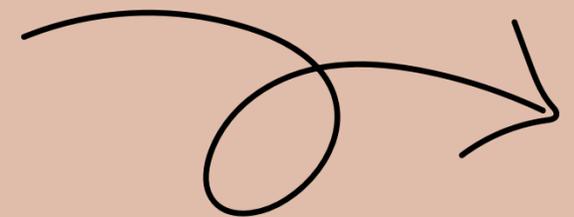
to give someone a sample or a small amount of something in order to help them make up their mind or to encourage them to want more

# The Purpose:



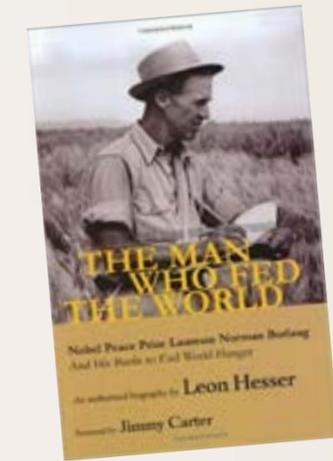
To invite students to explore ag-themed books that they want to read instead of being assigned a particular book

Objectives that fulfill your purpose



# The Objectives

- introduce students to recently published books with current information on farm practices
- provide students with new genres
- introduce students to diverse characters or authors who have impacted agriculture
- expose students to award winners



- find a "Good Fit Book"
- feature ag-accurate, engaging publications that connect students to their food sources
- improve vocabulary, general knowledge, memory, and inferencing skills in the area of agriculture
- use the concepts they are taught in class to make deeper connections to what they are reading

# Choose Books

## Genres

- Fantasy
- Realistic Fiction
- Historical Fiction
- Autobiography
- Informational
- Narrative Nonfiction
- Folklore
- Mystery
- Poetry
- Biography
- Sci Fi

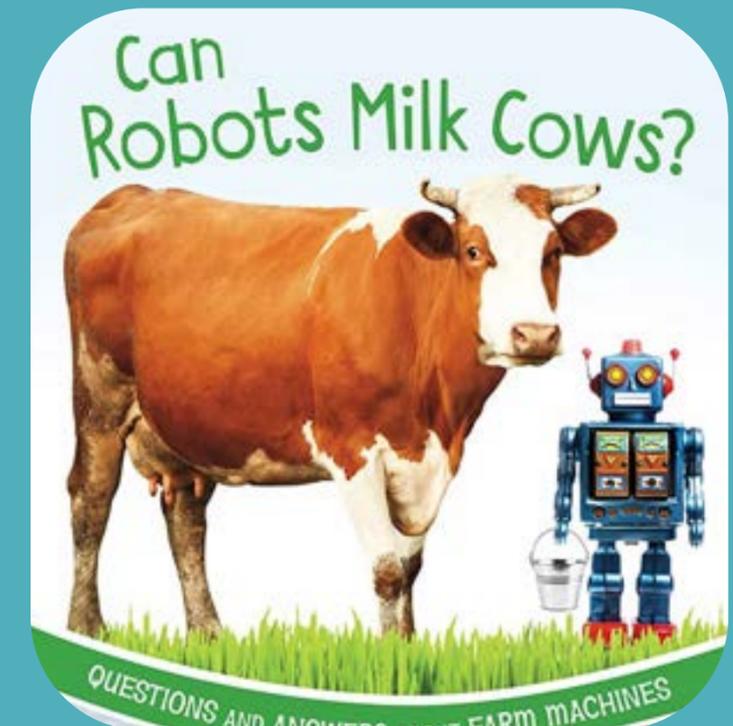
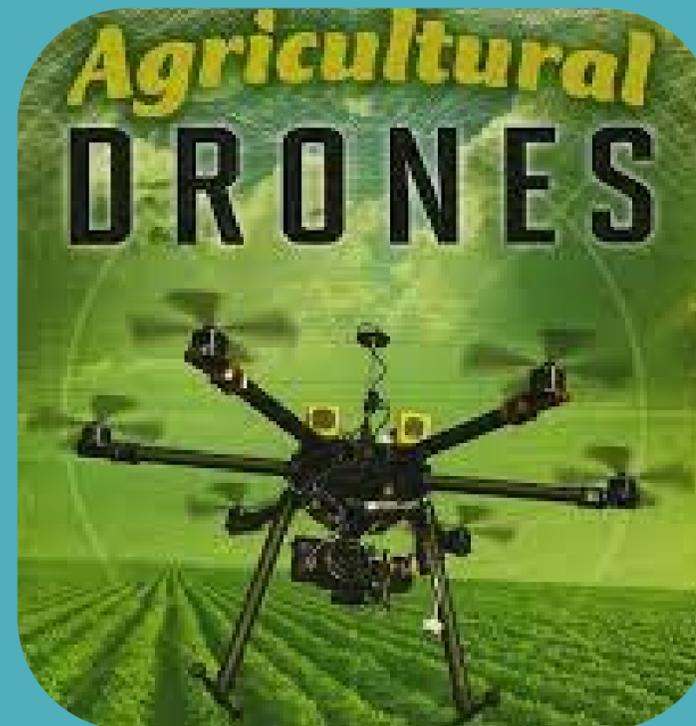
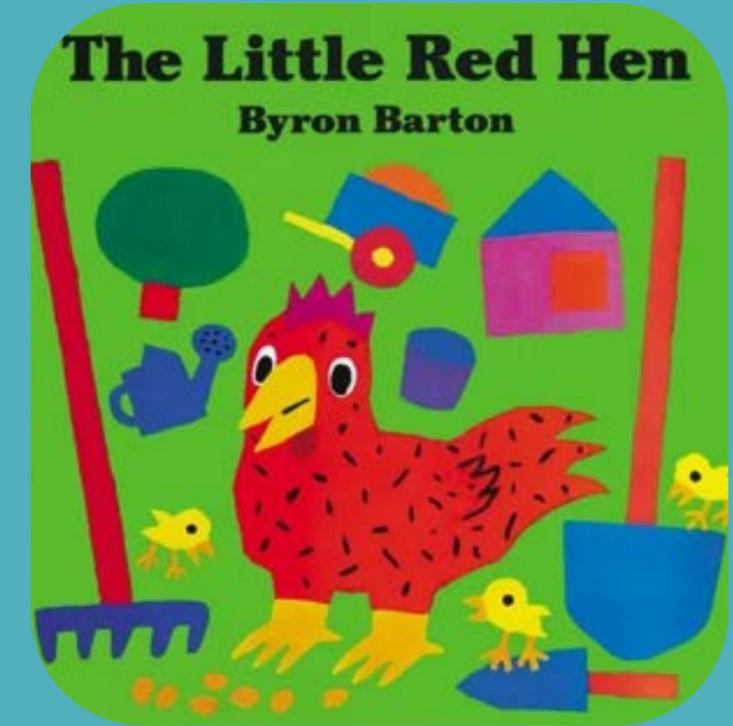
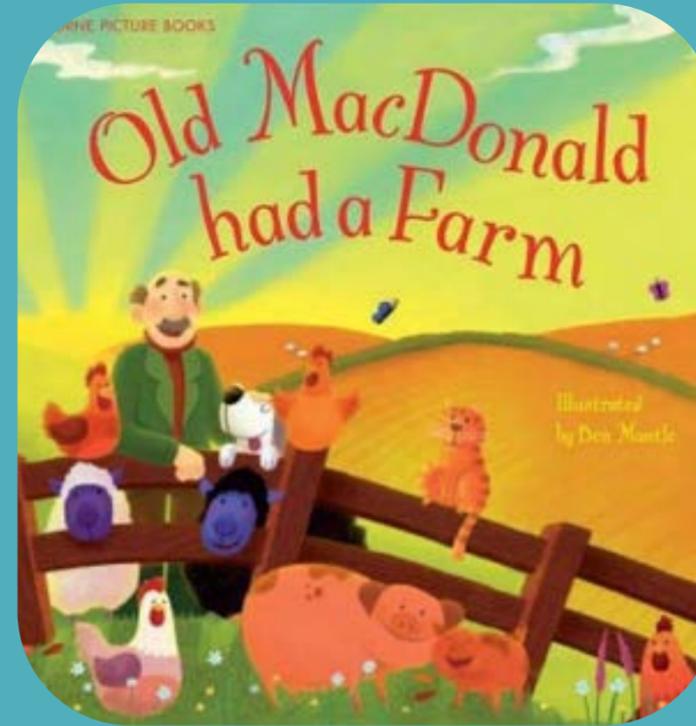


# Ag-Accurate and Current

Many books tell stories and use images that show an antiquated way of growing food and caring for animals. Someone milking a cow by hand on a stool into a tin bucket is a picture of the past. Do you know what inspires kids?

**Robots.**

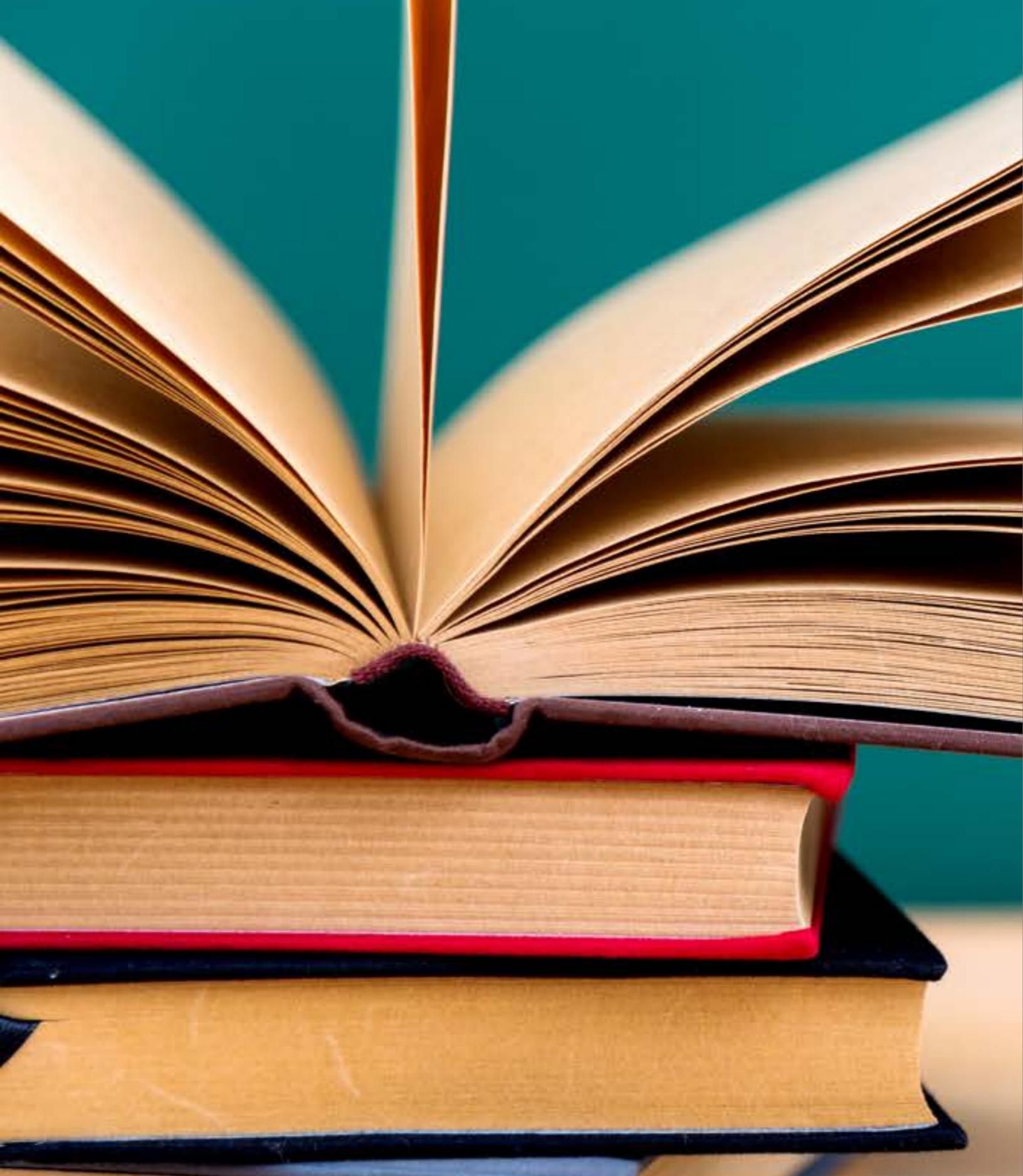
And farmers are using them!



# Make room on your shelves

Think about choosing books that show modern agricultural practices and introduce readers to the exciting ways farmers innovate to help agriculture be more sustainable. You can get them curious about how their food is being grown, and show them that there are careers available to them where they can literally get their hands dirty.





# How to "Taste"

1. Look at title
2. Look at front and back cover
3. Look at the inside flap or Table of Contents if they have one
4. Look at the font type and illustrations
5. Read the first 5-10\* pages

*\*Age Dependent*

- **5 minutes – overview/expectations/directions**
- **1 minute – choose the first table**
- **4 minutes – round #1**
- **2 minutes – reflect on book #1 and write in brochure**
- **1 minute – choose the second table**
- **4 minutes – round #2**
- **2 minutes – reflect on book #2 and write in brochure**
- **1 minute – choose the third table**
- **4 minutes – round #3**
- **2 minutes – reflect on book #3 and write in brochure**
- **4 minutes – wrap up and share out**



# 30 minute Tasting Schedule

Want to  
try  
something  
different?

**Try a book sip at a  
coffee shop!**



Try shopping for books!





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